	CROWD APPEAL/SHOWMANSHIP									
	0-2	2-4	4-6	6-8	8-10					
Crowd Appeal/ Showmanship	performing a comprehensive and positive memorable	a comprenensive and	Average effectiveness in performing a comprehensive and positive memorable experience. Average level of confidence, enthusiasm, and smile	Above average effectiveness in performing a comprehensive and positive memorable experience. High level of confidence, enthusiasm, smile, and crowd appeal	Exceptional effectiveness in performing a comprehensive and positive memorable experience. Exceptional level of confidence, enthusiasm, smile and crowd appeal entire duration					

	VOICE & LEADING								
	0-2	2-4	4-6	6-8	8-10				
Voice & Leading	Lacking in all of the following areas: distinct words, volume, energy, stamina, pace.	Lacking in some of the following areas: distinct words, volume, energy, stamina, pace.	Moderate level of distinct words, volume, energy, stamina, pace.	High level of distinct words, volume, energy, stamina, pace.	Exceptional level of distinct words, volume, energy, stamina, pace.				

	JUMPS DIFFICULTY									
	0-2	2-4	4-6	6-8	8-9	9-10				
Jump Difficulty	 Very limited number of jumps and variety performed in routine. Failure to perform any jumps will result in a score of "0". 	Double JumpsStandard flexibility and synchronization	Triple Jumps Standard to higher than standard flexibility and synchronization	 Quad Jumps Jump to Standing Back Handspring Higher than standard flexibility and synchronization. 	Jump to SBHS Series Double or Triple Jump to Standing Back Handspring Jump to BHS Back Tuck	Handspring • Jump to Back				
	Majority team perform	ning variety of jumps	within same skill ran	ge will be rewarded hi	igher within the point	range above.				

Skill Ranges Basic Jumps - Tuck, Eagle, Double Hook, Herkie
Intermediate Jumps - Right Hurdler, Left Hurdler, Front Hurdler
Advanced Jumps - Toe Touch, Pike
Elite Jumps - Double Nine, Around the World
(Jumps listed above are examples only and are not an all-inclusive listing)

	JUMPS EXECUTION										
(6	0-2	2-4	4-6	6-8	8-10						
Refers to proper body position, placement of legs	Majority team has improper approach, landing, toe point and motion execution of jump including poor form and timing, dropping chest, bent legs.	Below average approach, landing, toe point and motion execution of jump. Athletes with flexed toes and dropped chest.	Average approach, landing, toe point and motion execution of jump. Most of the athletes with good timing, few flexed toes, no missed jumps.	Above average approach, timing, landing, toe point and motion execution of jump. Level/ below level height.	Exceptional execution of approach, landing, toe point and motion, execution of jump. Level/ above level height.						

	MOTIONS									
	0-1	1-2	2-3	3-4	4-5					
Sharpness of motions	Majority of motions executed with poor technique, perfection and synchronization. Use of few team members compared to number on floor. Failure to do any motions may result in a score of "0" (no score).	Minimal Visual Effects. (tricks, ground work, group/partner work, level changes, contagions, opposing motions). Minimal Variety of Movement, Level Changes, Transitions, Energy, Synchronization	pace, and with few visual incorporations utilized to	Visual effects are accomplished at a fast pace with above average execution. Many Team Transitions Synchronized throughout the Routine; Creative Combinations of: Movement, Footwork & Placement	Exceptional execution and technique sharpness, and visual effects throughout the routine. Very Creative, Sharp Synchronization with Team/Cheer/Music Overall motions executed with nearly perfect to perfect level of technique, perfection and synchronization.					

	DANCE									
ts	0-1	1-2	2-3	3-4	4-5					
Technique of dance movemen	Majority team has improper sharpness, and visual effects throughout the dance. Basic to average dance skills (Ex: Minimal to moderate level and/or formation changes, dance transitions obvious/slow, little to no floor work and/or body movement).	Dance performed at a slow to medium and/or with no change of pace. Below average, sharpness, and visual effects (level changes, ripples, variety) throughout the routine	Average dance skills (Ex: Multiple level and formation changes to create visual effects. Transitions are seamless and solid footwork and body movement)	Performed at fast pace and/or with a variety of changes of pace. Above average sharpness, and visual effects (level changes, ripples, variety) throughout the routine	Dance achieves superior visual effect through use of creative tricks, ground work, group/partner work, level changes, contagious incorporation of opposing motions, crediting the overall quality and quantity of visuals performed. Visual effects are accomplished at a fast pace with seamless execution.					

		P	YRAMIDS DIFFICULTY		
ΙΔ.	0-2	2-4	4-6	6-8	8-10
ariations	Up to Prep Level	• Extended variety of two leg skills	• Extended Varie	ty of 1 Leg Stunts	• Extended Variety of 1 Leg Stunts • Single Base Stunts
Varia	• 1 Leg Variations below prep level	• 1 Leg Variations at or below prep level	• 2 or More Single Leg Variations	• 3 or More Single Leg Variations	• 4 or More Single Leg Variations
Transitions	Single transition at or Below Prep Level Connect at Prep Level	Multiple Transitions at or Below Prep Level Multiple Connections at Prep Level	Multiple Transitional Sequences to & from Extended Level Release Moves (Ball-Up, Split, Tick-Tock)	Multiple Advanced Transitional Sequences Passing Through 2 1/2 High Multiple Release Moves 1/2 Ups to 1 Leg Extended Leg Switches at Extended	Multiple Elite Transitional Sequences Passing Through 2 1/2 High Multiple Release Moves; Multiple Top People Performing the Skills within the Pyramid 360° or Greater Rotations in transitions to &/or from 1 Leg Extended Variations
Inversions	Inversions to Ground Level Inversion from ground level to below Prep Level	Inversion from ground level to Prep/Extension	Inverted at/below Prep Level Downward Inversion below Prep Level Inversion to Extended 1 leg	Inverted from Prep Level to Prep Level Downward Inversions from Prep Level	Inverted Release from Sponge to Prep Level to an Extended Position
Dismounts	Step/Pop downs Prep Level to Prone Straight Cradle from 2-leg stunts	Single Twists from 2 Legs Up to 1/2 twist from Prep Level Single Leg	1/2 twist to Prone from 1 Leg	Full twist to Prone from 1 Leg Extended 1 1/4 Fulls (450°) from 1 Leg Extended Specialty Suspended Front Flip (non-twisting)	1 1/4 twist to Prone from 1 Leg Extended Double Skills to Cradle Specialty Suspended Front Flip (full twist)
			TOSSES DIFFICULTY		
	0-2	2-4	4-6	6-8	8-10
Tosses	• Straight Ride, Blowing a Kiss, Pose	Non-Twisting Single Skill Tosses Toe Touch Kick Pike	Non-Twisting Double Skill Tosses Kick Arch Pike Arch Tuck X	Elite TossesTwisting TossesPike XSwitch Kicks	 Toe Touch Full Kick Ful Double Skill with Single Twist Ball Open Full Full Toe Touch Full Kick Hitch

	EXECUTION									
	0 to 2	2 to 4	4 to 6	6 to 8	8 to 10					
Refers to proper body position	Majority team has improper body position, loads, dismounts, flyer's technique, bases technique of connected stunts	Below average body position, loads, dismounts, flyer's technique, bases technique of connected stunts	Average body position, loads, dismounts, flyer's technique, bases technique of connected stunts	Above average body position, loads, dismounts, flyer's technique, bases technique of connected stunts	Exceptional body position, loads, dismounts, flyer's technique, bases technique of connected stunts					

	STUNTS DIFFICULTY						
	0-2	2-4	4-6	6-8	8-10		
v	Prep Level Stunts	 Up to Double base Extensions 	• Extended	d Advanced	Extended EliteSingle Base Stunts		
Variations	 Sho-n-Go Straddle Sit Prep/Extended Extended Flat Back 1 Leg variation(s) at Prep Level 	Double Base Extension1 Single Leg Body Position	• 2 Single Leg Body Positions Extended	 3 Single Leg Body Positions Toss to Hands at prep level Single base (assisted load) to 2/1 Leg Extended Full around single (assisted load) to 1 leg extended 	 4 Single Leg Body Positions Single base (unassisted load) to 2/1 Leg Extended Toss to Hands Extended Full around single (unassisted load) to 1 leg extended 		
Transitions	 Straight up to stunts Switch up to body position below prep level Tic Toc below prep level 1/4 Twisting Transition to below prep level 1/4 down to ground level 	Barrel Roll Leap Frog Switch up to body position at prep level Full Up (360°) to Prep Level 1/2 Up or Down from Extended	 Full-Up (360°) Up to Extension 1/2 Up to 1 Leg Extended Rewinds Down from Extended 	• 1 1/2 Up (540°) • Full-Up (360°) Up to Extended Single Leg • Switch-Up or Quick-Toss to Single Leg	 Double-Up (720°) to Extended 1 1/2 Up (540°) to 1 Leg Extended 		
Inversions	Inversions to Ground Level Inversion from ground level to below Prep Level	Inversion from ground level to Prep/Extension	Inverted at/below Prep Level Downward Inversion below Prep Level Inversion to Extended 1 leg	Inverted from Prep Level to Prep Level Downward Inversions from Prep Level	Inverted Release from Sponge to Prep Level to an Extended Position		
Dismounts	 Step/Pop downs Prep Level to Prone Straight Cradle from 2-leg stunts 	 Single Twists from 2 Legs Up to 1/2 twist from Prep Level Single Leg 	1/2 twist to Prone from 1 Leg Extended Single Twists from 1 Leg Extended Suspended Front Flip	Full twist to Prone from 1 Leg Extended 1 1/4 (450°) from 1 Leg Extended Specialty Suspended Front Flip (non-twisting)	1 1/4 twist to Prone from 1 Leg Extended Double Skills to Cradle (non-twisting) Specialty Suspended Front Flip (full twist)		

Basic Single Leg Skills - Liberty, Arabesque
Intermediate Single Leg Skills - Heel Stretch, Scale
Advanced Single Leg Skills - Scorpion, Bow & Arrow
Elite Single Leg Skills - Free Stretch, Chin-Chin
(Single leg skills listed ghous gra gramples only and grant an all inclination)

(Single leg skills listed above are examples only and are not an all-inclusive listing)

	STUNTS EXECUTION								
0		0-2	2-4	4-6	6-8	8-10			
Refers to	>		Below average body position,	Average body position, loads,	Above average body position,	Exceptional body position,			
e e	9	Majority team has improper	loads, dismounts, flyer's	dismounts, flyer's technique,	loads, dismounts, flyer's	loads, dismounts, flyer's			
ef ef	우	technique or placement.	technique, bases technique of	bases technique of stand	technique, bases technique of	technique, bases technique of			
			stand alone stunts	alone stunts	stand alone stunts	stand alone stunts			

	TRANSITIONS									
	0-1	1-2	2-3	3-4	4-5					
Refers to creative, innovative flow of routine	Performance lacks creativity and innovative flow of routine. Poor degree of difficulty/creativity in routine transitions.	 Below average creativity and innovative flow of routine. Transitions need to be cleaned for timing and smooth execution. Transitions seem rushed and/or are not well thought out. 	timing and execution problems.	 Above average creativity and innovative flow of routine. Spacing appropriately front to back or side to side Average degree of difficulty/creativity in routine transitions. 	 Exceptional creativity and innovative flow of routine Transitions contain variety of visual elements. 					

	FORMATIONS									
	0-1	1-2	2-3	3-4	4-5					
Refers to knowledge of formations and spacing	Majority team has improper knowledge of formations with spacing off throughout routine. Multiple to frequent spacing problems throughout routine. Formation changes need to be cleaned for timing.	degree of difficulty/creativity in formations and/or performers stay in same	Average approach use of formations, levels and visual appeal. Clear shapes/lines, straight lines. Little to no spacing problems during routines. Formation changes are cleanly executed with little timing problems.	Above average use of formations, levels and visual appeal. Spacing appropriately front to back or side to side. High degree of difficulty/creativity in formations.	Exceptional excecution of formations, levels and visual appeal. Formation changes throughout routine that add to visual impact and excitement of routine. Great use of total floor.					

**STATE OF THE PART OF THE PAR	TUMBLING DIFFICULTY										
**Standing Back Handspring Series Back Tuck Nound-off BHS Back Handspring Back Tuck Series Handspring Back Tuck Series Back Tuck Seri		0-2	2-4	4-6	6-8	8-9	9-10				
RECYCLED TUMBLING - Majority reached through Recycled Tumblers will be rewarded the LOWEST Number within the Point Range.	Placement within rar determined by difficulty being performed by m	Rolls • Round-Offs • Back Extension • Cartwheels •Front/Back Walkovers • Combinations of Tumbling Skills within this range.	Handspring • Back Walkover, BHS • Round-off BHS • Aerials • Combinations of Tumbling Skills within this range.	Handsprings • 2 Standing BHS • Round-Off 3 BHS • 3 Standing BHS • Creative combinations of Tumbling Skills within 2-6 range.	 Round-Off BHS Back Tuck Standing Back Handspring Back Tuck Standing Handspring Series Back Tuck Creative combinations of Tumbling Skills within 4-8 range. 	Handspring Layout Round-off Layouts Round-off Whips Round-off X-Outs Back Handspring Layouts Series Handsprings to Layouts Punch Front Standing Back Tuck Creative combinations of Tumbling Skills within 6-9 range.	to Whips • Series handsprings to X-outs • Round-off Full • Series Handsprings to Full • Round-off Side Sumi • Round-off Arabian • Specialty passes of 9-10 Tumbling Skills to Layouts • Specialty passes of 9-10 Tumbling Skills to Fulls				

TUMBLING EXECUTION											
_	0-2	2-4	4-6	6-8	8-10						
H i i i i i		Below average body position, execution and landing of tumbling skills.	Average body position, execution and landing of tumbling skills.	Above average body position, execution and landing of tumbling skills.	Exceptional body position, execution and landing of tumbling skills. Standing tumbling skills and variety performed in routine. Running tumbling skills with a nearly perfect to perfect level of technique and perfection. Multiple skills and variety performed in routine.						